

**MARK SCHEME for the May/June 2011 question paper
for the guidance of teachers**

3248 SECOND LANGUAGE URDU

3248/01

Paper 1 (Composition and Translation),
maximum raw mark 55

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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Part 1: Directed Writing (15 marks)

The syllabus specifies that the candidates are to write an essay in Urdu of about 150 words. Examiners are to read up to 200 words and ignore any further writing. If one bullet point is not covered at all, then the maximum mark for language is 7.

Language (out of 9)	Content (out of 6)
8–9 Very good Confident use of complex sentence patterns, generally accurate, extensive vocabulary, good sense of idiom.	5–6 Very good Detailed, clearly relevant and well illustrated; coherently argued and structured.
6–7 Good Generally sound grasp of grammar in spite of quite a few lapses; reads reasonably; some attempt at varied vocabulary and sentence patterns.	4 Good Sound knowledge and generally relevant; some ability to develop argument and draw conclusions.
4–5 Adequate A tendency to be simple, clumsy or laboured; some degree of accuracy; inappropriate use of idiom.	3 Adequate Some knowledge, but not always relevant; a more limited capacity to argue.
2–3 Poor Consistently simple or pedestrian sentence patterns (basic sentence structure) with persistent errors; limited vocabulary.	2 Poor Some attempt at argument, tends to be sketchy or unspecific; little attempt to structure an argument; major misunderstanding of question.
0–1 Very poor Only the simplest sentence patterns, little evidence of grammatical awareness, very limited vocabulary.	0–1 Very poor Vague and general, ideas presented at random.

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Part 2: Letter, Report, Dialogue or Speech (20 marks)

The syllabus specifies that the candidates are to write in Urdu of about 200 words.

Language (out of 15)	Content (out of 5)
13–15 Very good Confident use of complex sentence patterns, generally accurate, extensive vocabulary, good sense of idiom.	5 Very good Detailed, clearly relevant and well illustrated; coherently argued and structured.
10–12 Good Generally sound grasp of grammar in spite of quite a few lapses; reads reasonably; some attempt at varied vocabulary and sentence patterns.	4 Good Sound knowledge and generally relevant; some ability to develop argument and draw conclusions.
7–9 Adequate A tendency to be simple, clumsy or laboured; some degree of accuracy; inappropriate use of idiom.	3 Adequate Some knowledge, but not always relevant; a more limited capacity to argue.
4–6 Poor Consistently simple or pedestrian sentence patterns (basic sentence structure) with persistent errors; limited vocabulary.	2 Poor Some attempt at argument, tends to be sketchy or unspecific; little attempt to structure an argument; major misunderstanding of question.
0–3 Very poor Only the simplest sentence patterns, little evidence of grammatical awareness, very limited vocabulary.	0–1 Very poor Vague and general, ideas presented at random.

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Part 3: Translation (20 marks)

English	Urdu accept
1 Along with many other nations	بہت سارے ملکوں کے ساتھ
2 Pakistan's fishing industry	پاکستان کی ماہی گیری صنعت
3 is facing	بہت سے مسائل
4 numerous problems.	سے دوچار ہے۔
5 Sea levels are rising	سمندر کی سطح بلند ہو رہی ہے
6 so salt water is flowing	تو نمکین پانی بہ رہا ہے
7 further into rivers	دور تک دراؤں میں
8 and is affecting	اثر انداز ہو رہا ہے
9 fresh water fish.	تازہ پانی کی مچھلیوں پر
10 Ocean fish stocks	سمندری مچھلیوں کی تعداد
11 are also declining	بھی کم ہوتے جا رہے ہیں
12 because of over-fishing	حد سے زیادہ مچھلیاں پکڑنے کی وجہ سے
13 and pollution.	اور آلودگی کی وجہ سے
14 Fishing with nets	جال سے مچھلی پکڑنا
15 is the most common method in Pakistan.	پاکستان میں سب سے عام طریقہ ہے
16 Repairing them is mostly done by hand	عام طور پر ان کی مرمت ہاتھ سے ہوتی ہے
17 as little modern machinery	جدید آلات مشکل سے
18 is available.	دستیاب ہیں۔
19 Boats are usually brightly painted	عموماً کشتیاں تیز رنگوں رنگی ہوتی ہیں
20 and vary from	بڑی کشتیوں سے لے کر

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- 21 large motor boats
 22 to small rowing boats.
 23 Some fishermen
 24 have had to become expert mechanics
 25 because they have to rely on their engines
 26 while far out at sea.
 27 Nowadays many fisherman
 28 are deciding to become full time motor mechanics
 29 because it is a more reliable
 30 source of income
 31 than relying on
 32 an uncertain future at sea.
 33 The average catch
 34 is now less than two tonnes a day
 35 whereas only twenty years ago
 36 it was as much as six or seven tonnes a day.
 37 About twenty five percent of this catch
 38 is exported
 39 mainly to Europe
 40 bringing in over 200 million dollars annually.
- دور درازی کشتیوں سے
 چھوٹی ہاتھ سے چلانے والی کشتیوں تک
 چند ماہی گیروں کو
 ماہر میکینک بننا پڑتا ہے
 کیونکہ انہیں اپنی انجنوں پر بھروسہ کرنا پڑتا ہے
 دور سمندر میں
 آجکل بہت سے پھیرے
 پورے وقت موٹر میکینک بننے کی سوچ رہے ہیں۔
 کیونکہ یہ قابل بھروسہ
 اذریعہ آمدنی ہے۔
 اس کے مقابلے میں بھروسہ کیا جائے
 سمندروں پر غیر یقینی مستقبل پر
 آج کل اوسطاً
 ایک دن میں دو ٹن سے بھی کم مچھلیاں پکڑی جاتی ہیں
 جبکہ صرف بیس سال پہلے
 چھ یا سات ٹن روزانہ تھی۔
 اس کی تقریباً پچیس فی صد
 برآمد کیا جاتا ہے
 زیادہ تر یورپ کو
 سالانہ دو سو ملین (بیس کروڑ) ڈالر آمدنی ہوتی ہے۔

As in any language translation there are different ways of translating to and from any language. This example here gives a good sense of the original English. Examiners will need to read candidates' work and judge how well the candidate had transferred the meaning of the original.

Mark each phrase out of 1 putting mark in the margin. Add up the marks (out of 40) then divide by 2 to get a final mark out of 20.

NB This is not marked for written accuracy but for meaning.